### DARUL ULOOM ISLAMIC HIGH SCHOOL

**SERVING THE COMMUNITY SINCE 1985** 



## Welcome

### Principal's message:

Assalamu Alaikum Wa Rahmatullahi Wa Barkatuhu. Darul Uloom has come an extremely long way since the school started with just a small building and even less resources. My vision was to establish an institute that would create experts in the Islamic sciences who would become exemplary representatives of Islam, preserve the Islamic identity of a renewed, reinvigorated drive British Muslims, and possess the necessary skills to benefit the local community and enrich the wider society.

By the Grace of Allah and through the dedication and sincerity of a group of committed Muslims, we established Darul Uloom Al-Arabiah Al-Islamiah in 1985. The Madrasah was one of the first of its kind in the western world. Thus, the Darul Uloom acted as a blueprint for other Madaris, and in subsequent years paved the way for many Islamic institutes to open throughout the country.

Darul Uloom has served its purpose of educating thousands of students with both an understanding of the Islamic Sciences and competency in the National Curriculum subjects - a combination that has provided students the

basis to pursue further education in a wide range of disciplines. Students of Darul Uloom have gone on to become great Ulema, Huffaz, and professionals in numerous sectors of society: as Imams, teachers, doctors, engineers, lawyers, councillors, businessmen and many others.

In recent years, there has been to develop and improve the standards of education further. The Madrasah has taken great strides to further that aim and there are genuine expectations for it to become a centre of excellence and beacon for Islamic learning in the west.

Nurturing a boy through the early stages of his life is a serious commitment and a great challenge for the 21st educating our children for a world that is rapidly changing which requires not only an excellent foundation of learning but also the acquisition of strong Islamic principles with forward thinking and problem solving abilities. We believe that all our students are capable of achieving outstanding outcomes and developing into active British citizens who contribute fully to the local

and global community. We promote fundamental British values and we want each pupil to question and to think and to act responsibly.

Finally, and most importantly, we believe evervone will be judged by Allah ( ) as our beloved Prophet ( ) said "Everyone of you is a Sheppard, and everyone of you will be questioned regarding his flock". Therefore we endeavour, strive and struggle to enable your son to achieve personal success in this world and the next.

I very much hope you will find Darul Uloom welcoming and after reading this you have an insight into the how our school operates. May Allah (মন্ত্র্যুক্ত) give us the tawfig to continue to strive for, support and improve Darul Uloom. Ameen.

Dr Maulana ASM Abdul Rahim Principal



"OUR VISION IS TO NURTURE AMBITION AND ACADEMIC EXCELLENCE WITHIN ALL OUR STUDENTS THROUGH A SAFE ISLAMIC ENVIRONMENT, ADORNED WITH VALUES OF DISCIPLINE, RESPECT AND OPENNESS TO SERVE THE WIDER SOCIETY THROUGH VALUABLE LEADERSHIP"

# Unique Gem



Darul Uloom Islamic High School Birmingham combines 1436 years of Islamic history and tradition with the 21st century needs of pupils in modern day Britain, providing an exceptional all-round Islamic and secular education for boys from the age of 11 to 18. Established in 1985, Darul Uloom has served the wider community by providing excellent, well nurtured Ulema (Islamic Scholars) and Huffaz (Memorisers of the Qur'an) as model representatives of Islam to serve both the non-Muslim and Muslim communities. It is a madrasah, and school, dedicated to the purpose of providing extensive knowledge of Islam and its value in addition to a strong provision of the national curriculum.

As well as encouraging academic excellence, drive and achievement, with remarkable results at GCSE, Darul Uloom provides a great emphasis on Tarbiyyah (moral and spiritual training) of students, instilling in them excellent adab and akhlaaq (manners and good character), and a strong attachment to the Sunnah of the Prophet (\*\*).

Our aim is to offer a complete education by nurturing and developing every aspect of a pupil's heart, mind and body in order for them to become creative thinkers, conscientious leaders and sincere believers. We encourage initiative, individuality and creativity whilst reinforcing the importance of being a complete Muslim.

"SEEKING KNOWLEDGE IS INCUMBENT UPON EVERY MUSLIM" Prophet Muhammad ( )





"ISLAMIC STUDIES AND RELIGIOUS EDUCATION LESSONS SUPPORT PUPILS IN HOW THEY
DEVELOP A SENSE OF IDENTITY. PUPILS SHOW RESPECT AND COURTESY WHEN
DISCUSSING DIFFERENT RACES, CULTURES AND FAITHS, DISPLAYING A
FIRM BELIEF IN EQUALITY AND EQUITY. PUPILS DISPLAY AN AWARENESS
OF THE DIFFERENCE BETWEEN RIGHT AND WRONG."





### Harmonious House



We occupy an extensive site in heart of Small Heath, Birmingham attached to the Jami Mosque and Islamic Centre. This allows our pupils to exemplify Islam in their words be surrounded by sincere Muslims praying five times a day in congregation building within our pupils an inner thirst to worship their Lord. They experience the vastness of the Muslim community from all corners of the world meeting together standing shoulder to shoulder worshipping the Creator - washing away notions reminding the pupils of the of racism and creating a bond with fellow human beings.

The prayer hall is the core of the school where we instil the love to connect and to form a unique and close relationship with our Creator. Through the blessing of being in a good environment, our pupils develop the amazing habit and desire to pray on time with a congregation and confidently ask the Creator in times of ease and hardship. Our pupils naturally become sincere believers who are proud of their Muslim identities in Britain.

Furthermore, pupils are exposed daily to role models such as: Huffaz, Alims, Professors and Teachers who and actions. Pupils receive a unique opportunity to question and engage in dialogue with trusted knowledgeable scholars giving solace to their inquisitive minds.

We commence each lesson with dua and remembrance importance of starting every good action with the name of Allah. The Prophet ( said "Dua is the essence of worship".

Our assemblies tackle contemporary issues from an Islamic perspective often clarifying pupil's misunderstandings. We teach every pupil to firmly stand up against terrorism and all forms of hatred. The Prophet (ﷺ) said

"the creation are the creatures of Allah, the most beloved to Allah is the one who is good to His creatures."

We ensure our pupils consciously fulfil their responsibilities to their families and take a leading role in contributing positively to their community, country and planet. Pupils regularly raise money for charities and fundraisers, build close relationships with other faith groups and try to support their local community through food drives and street cleans with the intention to gain the pleasure of Allah (গঞ্জার্ন)

Darul Uloom's blessed environment, routines and practices ensure pupils have a well-designed and structured Tarbiyyah program to enhance their spirituality. Thus, our pupils leave as motivated Muslims ready to pursue their greater goals and stand strong with faith in Allah to face the challenges ahead.

"PUPILS DEMONSTRATE POSITIVE ATTITUDES IN LESSONS. THEY ARE RESPECTFUL AND WANT TO LEARN."



# Academic Excellence



"READ! IN THE NAME OF YOUR LORD, WHO HAS CREATED (ALL THAT EXISTS), HAS CREATED MAN FROM A CLOT (A PIECE OF THICK COAGULATED BLOOD).

### READ! AND YOUR LORD IS THE MOST GENEROUS, WHO HAS TAUGHT (THE WRITING) BY THE PEN, HAS TAUGHT MAN THAT WHICH HE KNEW NOT." AI Qur'an

Darul Uloom provides a unique balance of traditional Islamic education and National Curriculum subjects which aims to nurture intellectual development, interest and enthusiasm for learning as well as achieving results. We follow the GCSE programme of study for public examinations, however we try to teach beyond what is expected through drawing on a wide range of experience and techniques as well as adding an Islamic outlook to each subject.

The curriculum is divided into two sections - catering respectively for religious and secular academic knowledge. Thus the mornings are devoted to the study of the classical Islamic sciences and the afternoons are dedicated for the National Curriculum subjects. The Islamic Section is further divided into two separate courses:



## Alimi Class



This section in itself is extensive in the range of subjects and skills that it involves. The course is designed to prepare students to take the path in becoming knowledgeable Ulema (Islamic scholars) who have a thorough understanding and practice of all the basic and extensive teachings of Islam.

## Alimi subjects include

### Al-Our'an

The memorisation of some selected chapters of the Holy Qur'an.

### **Hadith**

Prophetic traditions (the sayings, actions and approvals of the Prophet

### **Arabic Language**

Various books are prescribed to enable the students in reading, writing, speaking and understanding classical and modern Arabic

### Urdu

Students gain the ability of reading, writing, speaking and understanding the Urdu language.

### Bangla

Bengali is taught as an optional subject.

### Figh

Islamic jurisprudence - the science of Shariah and the sacred laws of Islam.

### Arabic Calligraphy

The art of writing Arabic in varied beautiful styles.

### Nazm/Naat/ Nasheed

Beautiful poems and Islamic Songs that praise Allah (গ্রন্থারুর) and the Prophet (ঞ্জ).

### **Islamic History**

The history of Islam and Muslims from the time of the Prophet.

### Seerah

A study of the life of the Prophet (\*).

### **Qur'anic Arabic**

Students learn Qur'anic Arabic through the study of the lives of the Prophets, from the Qur'an and the Ahadith.

#### Nahwa

Arabic grammar (Syntax)

#### Sarf

Arabic gramma (Morphology).

#### Inshaa

Arabic comprehension.

#### Adab

Arabic literature

### Hifz Section

Students in the Hifz section embark on the noble task of committing the whole Qur'an to memory.

They undergo a rigorous routine of memorization designed to ensure completion within three years. In addition to their daily assessments, regular evaluations take place through monthly, termly, and end of year examinations. Darul Uloom employs very high calibre teachers who are Hafiz and Oaris.

Hundreds of students have completed their memorization of the Qur'an here, and several of them have won local and national Hifz competitions.

During Ramadan, many of the current and former Darul Uloom students lead the Tarawih prayers in mosques nationwide.



### National Curriculum

Darul uloom Achives Outstanding result in public examination for the national Curriculum subjects, consistently maintaining a leading position in the UK

Our National Curriculum subjects include:

### English Language/Literature

A great emphasis is placed on English in the curriculum. The ability to understand, speak and write excellent standards of English is of huge importance in present day society and it aids in the learning of other subjects. Pupils study a wide variety of text including key figures such as William Shakespeare. The aim is to make students confident in comprehending, analysing and inferring texts.

#### **Mathematics**

Mathematics is one of the core National Curriculum subjects taught at Darul Uloom. Great emphasis is placed on this subject forming an important foundation for many career paths. Recent performance in this subject has been very impressive, with a 100 % A-C pass rate.

### Science

The use of experiments and practical work is an integral part of the learning of science. Darul Uloom's science laboratory and preparatory room is equipped with appliances and apparatus that will enable students to acquire a comprehensive education in science from Key Stage 3 up to Key Stage 4, with the aid of specialist, well-qualified teachers.

### Religious Studies

This subject provides an opportunity to teach students about different religions and viewpoints, around the world. It is designed to create an appreciation and tolerance within the students for other ways of life, and the importance of learning to live in harmony in spite of differences in lifestyles and beliefs.

### Languages

(Arabic, Urdu, Bengali)

These foreign languages are taught beyond A-level standard by specialist teachers. Again, the pass rates for these subjects have consistently been 100 % A-C.

### Information & Communications Technology

Increasingly in this modern age, the use of computers is becoming indispensable in every sphere of society. Darul Uloom has a modern ICT laboratory equipped with the latest computers and accessories, so that students acquire a thorough education in this subject from Year 7 onwards. Furthermore, ICT equipment (computers, projectors etc.) is used throughout the Madrasah, displaying a clear focus on students acquiring literacy in IT.

### Physical Education, Sports & Leisure Activities

The Madrasah aims to offer all students the opportunity to achieve success, improve self confidence, gain self-esteem and promote health and well-being through physical education. It also fulfils a part of our objective to teach students good, healthy and beneficial forms of entertainment. In addition to time-tabled lessons, a wide range of sporting activities are accessible during lunchtimes and after Madrasah.

### History

History is taught through a series of classroom lectures with students being taught aspects of Islamic History as well as key events from British modern History.

Students are taught how to textually analyse sources and work out their reliability by comparing and contrasting with other related events. History is taught up to GCSE level allowing students to learn key skills that will enable them to further their educational aspirations in humanity subjects.

### Geography

Our objective is for pupils to confidently read maps, locate countries and know about the world around them. Geography gives us the opportunities to teach young people important lessons of responsibility and social awareness.

### Creative learning

Islam has a rich heritage of art and calligraphy. The students are given the opportunity to further their creative and aesthetic abilities, through the composing of their own works of art. We plan for each boy to develop his creative thinking skills to the full and develop their own creative interests.

### Personal & Social Education

(Careers, Health Education, Citizenship)

This is a supplement to the personal and social education the students receive through the Islamic curriculum. The programme in the afternoon covers personal development, health and fitness, careers guidance, citizenship, and the enhancement of study skills necessary for success now and in the future. Students are taught the importance of democracy, how to respect the rule of law in England, individual liberty, respect and tolerance for other people with different faiths and beliefs.



"PUPILS RESPOND WELL WHERE TEACHERS USE THEIR SECURE SUBJECT KNOWLEDGE TO FRAME QUESTIONS THAT ENCOURAGE PUPILS TO THINK AND RESPOND."



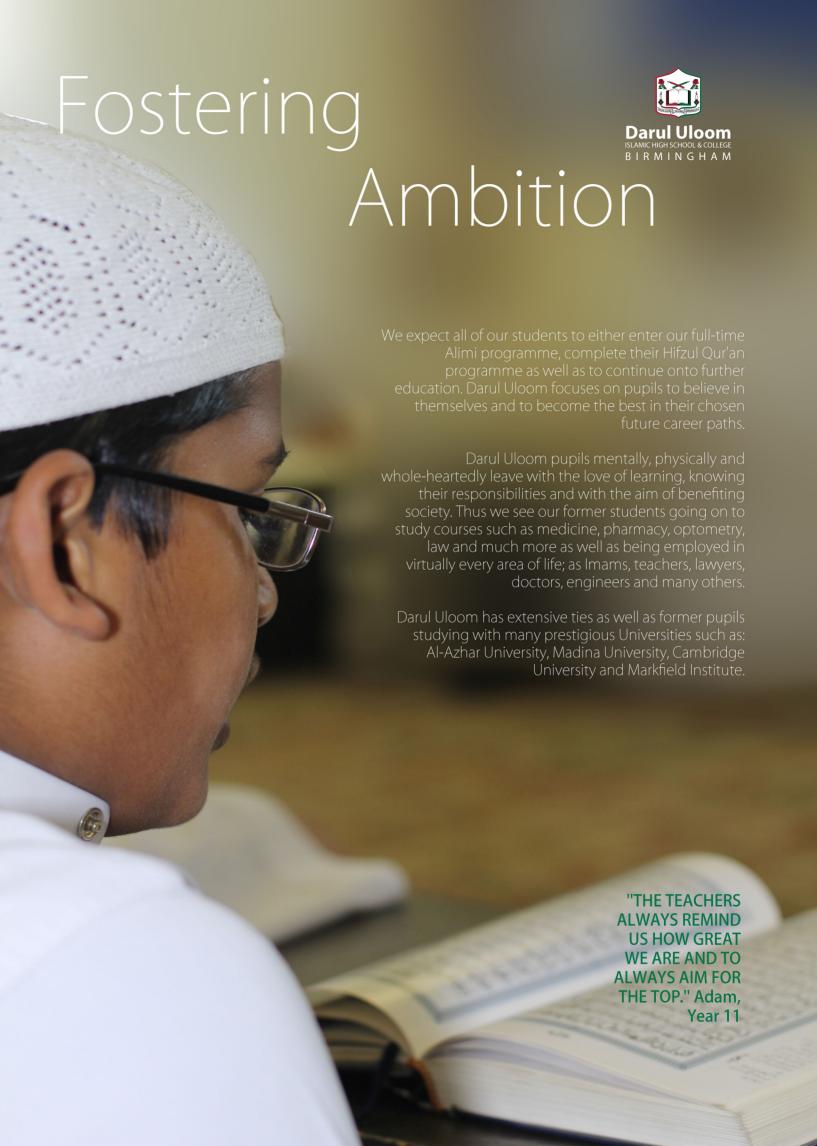
Darul Uloom provides a friendly and stimulating environment with a caring and encouraging atmosphere, which promotes independence, self-confidence and respect. Pupils flourish in an environment where academic studies are carefully balanced with creativity, sports and a wide range of extra-curricular and social activities.

The school year will offer an array of activities - in the arts, in sport, in debating, in science and humanities based events, through meeting with adults from the wider community including work experience, work shadowing and key annual events such as 'the Bukhari Jalsa'. All of these events and activities are invaluable in building a rounded individual.

TEACHERS PROVIDE PUPILS WITH EFFECTIVE OPPORTUNITIES TO DEVELOP THEIR SPOKEN COMMUNICATION SKILLS."

"PUPILS EXPRESS THEMSELVES
CLEARLY AND DEMONSTRATE SELFCONFIDENCE AND SELF-AWARENESS."





# Academic Record



The School has seen a continual surge in its academic accomplishment; with one hundred percent of our students consistently achieving A\*-C in Math, English and Science. Darul Uloom was ranked by the Department of Education as one of the top Muslim Schools in the UK.

### Recent results tables

	2015	2016 Predicted
ENGLISH LITERATURE	75%	80%
ENGLISH	56%	100%
MATHS	68%	85%
SCIENCE	68%	80%
ADDITIONAL SCIENCE	100%	100%
RELIGIOUS STUDIES	84%	80%
ARABIC	77%	80%
BANGLA	90%	100%
URDU	100%	100%



## Safe & Secure



Darul Uloom Islamic High School is committed to creating and maintaining the safest possible environment for children in which to be cared and educated. We believe that it is always unacceptable for a child to experience abuse of any kind and recognise our responsibility to safeguard the welfare of all children, by a commitment to practice which protects them.

### We will endeavour to safeguard our pupils by:

- Valuing them, listening to and respecting them adopting child protection guidelines and statutory requirements through detailed procedures
- Adopting a code of conduct for staff, parents and visitors
- Responding quickly and appropriately to all suspicions or allegations of abuse or issues relating to child welfare
- Working in partnership with parents, carers families and children and providing them with the opportunities to choice any concerns they may have
- Recruiting staff safely and ensuring all necessary checks
- Sharing information about child protection and good practice with parents and staff
- Sharing information about concerns with agencies who need to know, and involving parents and children appropriately
- Providing effective management for all staff through induction, supervision, sup port and appropriate safeguarding training
- Ensuring that confidential information is stored and manage in accordance with national guidelines
- Ensuring that children are safe from terrorist and extremist material when accessing the internet
- Building pupils resilience to radicalisation
- Teaching pupils about e-safety

- Making staff feel able to raise concerns
- Report children missing from education

We are also committed to ensuring that our Safeguarding Children policies and procedures are live documents that are continually reviewed and updated.

Our policy has been produced in line with the Government's publications on safeguarding.

All of our policies are available upon request from the school office.



"OUR SCHOOL GIVES
US THE HELP AND
INSPIRATION WE
NEED TO BECOME
CONFIDENT, STRONG
STUDENTS."
Muhammad, Year 8

# Admissions

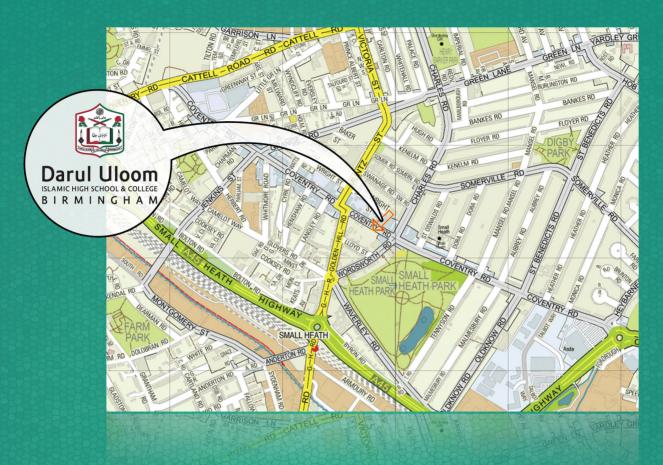


Darul Uloom has three key steps for admissions:

- 1. Completing the admissions application form (available from the School office)
- 2. Sitting an entrance exam
- 3. Providing previous school reports and references



### Where to find us



### Darul Uloom

### Islamic High School & College

Striving towards integrity, leadership & academic excellence

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