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FUNDAMENTAL
BRITISH VALUES
POLICY



Version: 1

Ratified by the Trustee: (insert date)

Signed by the Trustee: (state position)

To be reviewed (triennially): SEPT 2021

DUIHS



This policy should be read in conjunction with:

1. Safeguarding policy
2. Behaviour policy
3. Anti-bullying policy
4. KCSIE 2020
5. Equalities policy
6. Curriculum policy
7. Curriculum map

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Introduction

Darul Uloom is committed to promoting Fundamental British values through our teaching and curriculum provisions. Staff and students recognise the multi-cultural, multi-faith and ever changing nature of the United Kingdom. We also understand our role in ensuring groups of individuals are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

What are the British values?

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools, setting out its definition of British Values in the 'Prevent Strategy':

- Democracy
- The Rule of Law
- Individual liberty
- Mutual respect
- Tolerance of those of different faiths and beliefs.

These values are part of our culture and underpin the curriculum and extra-curricular activities of our school.

When publishing the guidance for schools Lord Nash said: *"A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. We want every school to promote the basic British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those of different faiths and beliefs. This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain."*

Our Aims

To ensure that:

- We promote British values throughout all aspects of our curriculum
- Our students develop a very strong awareness & understanding of these values
- Our teaching promotes SMSC Education
- we fully meet all relevant Independent Schools Standards
- we do not undermine FBV

We educate our students to build the stamina against extremism which is a vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We will educate our pupils about the dangers of radicalisation. We also pay close attention to protected characteristics as part of our equality agenda as set out in the Equality Act 2010.

Aims of the Implementation of SMSC

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.
- teach the importance of law in this country through assemblies, lessons in Citizenship and even Islamic History.
- teach mutual respect towards others with different beliefs and those without beliefs through Religious studies lessons, Citizenship lessons, visits to other faiths organisations/ places of

worship, interacting with pupils of other faiths, creating school displays, understanding the commonalities of each faith.

- promote democracy by creating a school council, having dialogue with local councillors/MP's and running mock elections as well as debates.
- promote the equality act and respect all humans equally. We will take firm action against any form of bullying and harm caused to others.

Promoting British Values

We recognise that actively promoting the values means challenging opinions or behaviours in our academies that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC.

Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

Head teacher will work closely with staff in identifying, developing and implementing opportunities through teaching, the curriculum and provision for SMSC. We have:

- Schemes of work in different subjects which include the consideration of topics/areas of study focussing on learning around Democracy, the Rule of Law, Individual Liberty, and Mutual Respect and Tolerance of those with Different Faiths and Beliefs
- Students with opportunities in different subjects to write about British Values
- Opportunities to discuss and debate British Values
- Displays of work promoting British Values
- Educational visits and visitors support learning around British Values
- PHSE/Citizenship with a strong focus on British Values
- Our Trustee in charge, SMT and teachers practicing British Values

Senior leadership and teachers will support the development of strategies and initiatives to support learning in these regards.

Impact on students

The list below describes the understanding and knowledge expected of students as a result of schools promoting fundamental British values.

- an understanding of how citizens can influence decision-making through the democratic process;
- an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety;
- an understanding that there is a separation of power between the executive and the judiciary, and that while some public bodies such as the police and the army can be held to account through Parliament, others such as the courts maintain independence;
- an understanding that the freedom to choose and hold other faiths and beliefs is protected in law;
- an acceptance that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour; and
- an understanding of the importance of identifying and combatting discrimination.

We will publish a statement on our website detailing how we embed British values with their students. The following are examples in which ways British values will be promoted at our school as appropriate for the age of students:

- Thread into suitable parts of the curriculum.
- Ensure that all students within the school have a voice that is listened to and have the opportunity to learn how to argue and defend points of view;
- Use teaching resources from a wide variety of sources to help pupils understand a range of faiths.

- Provide suitable extra-curricular activities
- Regular collective worship/assemblies
- Involvement in key local, national and international events
- Using democratic processes within the academy community where possible
- Teach students, with appropriate reinforcement, the rules and expectations of their academy.
- Promote opportunities for students to express their views in a safe environment.
- Invite a range of visitors from outside agencies/organisations to reinforce the British values messages
- External trips and extended activities

SLT will review, monitor and evaluate the effectiveness of this policy annually by carrying out an audit – see Curriculum Map.