



**ISI** Independent  
Schools  
Inspectorate

**Progress Monitoring Inspection Report**

**Darul Uloom Islamic High School**

**December 2022**

## School's details

<b>School</b>	Darul Uloom Islamic High School
<b>DfE number</b>	330/6078
<b>Address</b>	Darul Uloom Islamic High School 521 – 527 Coventry Road Small Heath Birmingham West Midlands B10 0LL
<b>Telephone number</b>	0121 688 6507
<b>Email address</b>	contact@darululoom.org.uk
<b>Headteacher</b>	Mr Azharul Islam
<b>Proprietor</b>	Jami Mosque and Islamic Centre
<b>Age range</b>	11 to 16
<b>Number of pupils on roll</b>	136
	<b>Seniors</b> 136
<b>Date of inspection</b>	9 December 2022

## 1. Introduction

### Characteristics of the school

- 1.1 Darul Uloom Islamic High School is an independent day school. It is registered as a single sex school for male pupils. The school is managed by the adjacent Jami Mosque and Islamic Centre. Members of the mosque act as trustees and provide governance, supported by a number of advisors from the local community. The school has no pupils who have been identified as requiring support for special educational needs and/or disabilities (SEND). All pupils speak English as an additional language. The school's previous inspection was a regulatory compliance inspection in December 2021.

### Purpose of the inspection

- 1.2 This was an unannounced progress monitoring inspection at the request of the Department for Education (DfE) to check that the school has fully implemented the action plan submitted following the regulatory compliance inspection on 8 to 10 December 2021. The inspection focused on the school's compliance with the Education (Independent School Standards) Regulations 2014 (ISSRs).

Regulations which were the focus of the inspection	Team judgements
Part 3, paragraph 7 (safeguarding)	<b>Met</b>
Part 6, paragraph 32 (provision of information)	<b>Met</b>
Part 8, paragraph 34 (leadership and management)	<b>Met</b>

## 2. Inspection findings

### Welfare, health and safety of pupils – safeguarding [ISSR Part 3, paragraph 7]

#### Safeguarding policy

- 2.1 The school meets the requirements.
- 2.2 The school has now ensured that it has an appropriate policy for safeguarding which provides suitable arrangements to safeguard and promote the welfare of pupils at the school.

#### Safeguarding implementation

- 2.3 The school meets the standard.
- 2.4 The school implements its policy effectively to ensure the safeguarding of pupils. The policy and the school's arrangements reflect fully the content of *Keeping Children Safe in Education 2022*. Suitable arrangements are in place for listening to pupils and for liaising with parents and external agencies when required. This was confirmed in discussions with pupils. They say that they feel safe, confident in the knowledge that staff will take appropriate action to address any concerns they might have. Appropriate procedures are in place for handling allegations of child-on-child abuse and allegations against adults working in the school.
- 2.5 Staff, including those with leadership responsibility for safeguarding, are suitably trained, including with regard to the prevention of radicalisation. Any staff who miss training attend suitable follow-up sessions. Records show that, on joining the school, new members of staff receive appropriate induction in safeguarding. Those members of staff interviewed demonstrated a secure understanding of their roles and responsibilities and of the staff code of conduct. Staff share and record concerns diligently and know that they can make a direct referral to children's services if necessary. They have a clear understanding of current definitions of abuse and recognise the vulnerability of pupils with particular characteristics. Staff confirm that they are aware of the procedures necessary to minimise the risk of child-on-child abuse and recognise the possibility that such abuse may be taking place without being reported.
- 2.6 Effective procedures are implemented to ensure that appropriate and timely checks are made to confirm the suitability of staff and trustees. These include checks against the list of those barred from working with children where relevant. The proprietor exercises suitable oversight of the school's safeguarding arrangements through an annual review of policy and procedures.

### Provision of information [ISSR Part 6, paragraph 32]

- 2.7 The school meets the standard.
- 2.8 The school has rectified omissions reported at the time of the previous inspection. All required information is now published, provided or made available to parents, inspectors and the Department for Education.

### Quality of leadership and management [ISSR Part 8, paragraph 34]

- 2.9 The school meets the standard.
- 2.10 The proprietor has taken effective measures to ensure that previous failings have been addressed by successfully implementing the school's action plan. School leaders and managers now demonstrate

good skills and knowledge, and fulfil their responsibilities effectively, so that the independent school standards are consistently met, and the wellbeing of the pupils is actively promoted.

### **3. Regulatory action points**

- 3.1 For the regulations which were the focus of this inspection, the school meets all of the requirements of the Education (Independent School Standards) Regulations 2014, and no further action is required as a result of this inspection.

## 4. Summary of evidence

- 4.1 The inspectors held discussions with the head, senior leaders and other members of staff and met with the chair of trustees. They visited different areas of the school and talked with groups of pupils. They scrutinised a range of documentation, records and policies.

### Inspectors

Mr Stephen Fox

Reporting inspector

Mr Tony Halliwell

Assistant reporting inspector