



## **Outstanding Achievement at Darul Uloom Islamic High School 2016-17**

All praises are for Allaah alone, who has generously converted our efforts and hard work into outstanding GCSE results.

In the vast majority of the GCSE subjects taught at the Darul Uloom we achieved a 100% A\*-C pass rate. 94% of our students achieved seven or more A\*-C GCSE passes including English and mathematics, with some students achieving as many as eleven A\*-C GCSE passes. 94% of our students also achieved the 5<sup>+</sup>A\*-C including English and mathematics ensuring they all continue in further education. We are hopefully that after a remark of one student's exams this figure will go up to 100% 5<sup>+</sup>A\*-C (including English and Maths). This is well above the national average.

A number of our students took GCSE Arabic early in year's 9 and 10 and all achieved a minimum of grade A and some achieved an A\*. One of our Year 11 students took an additional GCSE equivalent qualification in further mathematics and achieved a grade A.

These amazing results are the rewards given by Allaah Almighty for the hard work of our teachers and support staff. The quality of teaching and learning improved greatly last year as a result of the continuous monitoring of the quality of teaching and learning, the progress made by the students and accordingly the specific targeting of students to ensure they were challenged to reach their full potential. Therefore it is of no surprise that in all subjects taught (accept History) our students overall made outstanding progress from their starting points at the end of Key Stage 2, when they joined us in Year 7.

The above results alone are an amazing achievement by our students. However, this achievement only represents what our students achieved in the National Curriculum Section.

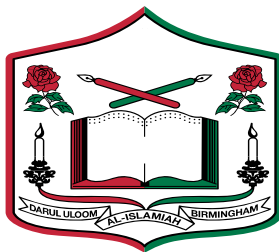
Through our Madrassah Curriculum six Year 11 students and three students from other year groups completed their Hifz – the memorisation of the whole Qur'an whilst at the Darul Uloom. All Year 11 Alimi students completed their Alimi course to a high level Alhamdulillah.

Despite our outstanding results, we acknowledge we have not done as well in History as we would have liked. We have not been complacent and have fully evaluated the reasons why we did not achieve the same amazing results in History, as we have done in every other subject. We have learnt from our shortcomings, and have implemented immediate changes in this regard, which include the employment of a new qualified teacher to teach History.

# 2016-17

## GCSE ATTAINMENT

<b>5+ A* - C (inc. Math and English)</b>	<b>94%</b>
<b>English Language (9-4)</b>	<b>100%</b>
<b>English Literature (9-4)</b>	<b>100%</b>
<b>Math (9-4)</b>	<b>100%</b>
<b>Science (A* - C)</b>	<b>94%</b>
<b>Additional Science (A* - C)</b>	<b>94%</b>
<b>RS (A* - C)</b>	<b>100%</b>
<b>Arabic (A* - C)</b>	<b>79%</b>
<b>Urdu (A* - C)</b>	<b>100%</b>
<b>Bengali (A* - C)</b>	<b>100%</b>
<b>History (A* - C)</b>	<b>18%</b>



# 2016-17

## GCSE PROGRESS

	English (Lang)	%	English (Lit)	%	Math	%	Science	%	Add. Science	%	RS	%	Arabic	%	Bangla	%	Urdu	%	History	%	Total	%
<b>Outstanding</b>	11	65	13	76	15	88	14	82	15	88	16	94	10	59	2	100	4	100	1	6	101	71
<b>Good</b>	3	18	3	18	2	12	2	12	1	6	1	6	1	6	0	0	0	0	6	35	19	13
<b>Good or Better</b>	14	83	16	94	17	100	16	94	16	94	17	100	11	65	2	100	4	100	7	41	120	84
<b>Requires Improvement</b>	2	11	0	0	0	0	1	6	1	6	0	0	2	12	0	0	0	0	2	12	8	6
<b>Inadequate</b>	1	6	1	6	0	0	0	0	0	0	0	0	4	23	0	0	0	0	8	47	14	10

Key	Sub-Levels of Progress*
Outstanding	13+
Good	10-12
Requires Improvement	9
Inadequate	Below 9

\*Progress measured from end of KS2 attainment to end of KS4



# TWO YEAR COMPARISON GCSE ATTAINMENT

	2014- 15	2015- 16	2016- 17
<b>5+ A* - C (inc. Math and English)</b>		86%	<b>94%</b>
<b>English Literature (9-4)</b>		85%	<b>100%</b>
<b>English Language (9-4)</b>		28%	<b>100%</b>
<b>Math (9-4)</b>		100%	<b>100%</b>
<b>Science (A* - C)</b>		100%	<b>94%</b>
<b>Additional Science (A* - C)</b>		100%	<b>94%</b>
<b>RS (A* - C)</b>		92%	<b>100%</b>
<b>Arabic (A* - C)</b>		60%	<b>79%</b>
<b>Urdu (A* - C)</b>		100%	<b>100%</b>
<b>Bengali (A* - C)</b>		100%	<b>100%</b>
<b>History (A* - C)</b>		N/A	<b>18%</b>